API EDUCATION FORUM

RESEARCH INSTITUTE Multilingualism & Language Policy
Ε.Ι.ΠΟΛ ΕΡΕΥΝΗΤΙΚΟ ΙΝΣΤΙΤΟΥΤΟ Πολυγλωσσία & Γλωσσική Πολιτική

Towards plurilingual, action-oriented language education: Fostering teacher and learner agency

2nd API Education Conference

National and Kapodistrian University of Athens

24-25 June 2027

CALL FOR PAPERS



Plenary Speakers



Professor Claudia Maria Riehl,
Ludwig-Maximilian University, Munich

Plurilingual Education from a Neurolinguistic and Cognitive Perspective: Cross-Language Interaction and the Role of Language Awareness





Professors Bessie Dendrinos & Evdokia Karavas,
National and Kapodistrian University of Athens

Assessing Mediation: The e-KPG project: Mediation test task typology and assessment criteria

Important Information

Dates:

14 December:	**Deadline for submission of an abstract and bio**
01 January:	Registration and payment (2027 membership and conference fees) opens Note: Please do not try to register and pay before this date
01 March:	Final day for registration and payment by presenters (in person and online)
14 June:	Final day for registration and payment by other participants

Fees:

2027 API Membership (Active: 60 €; Retired: 40 €; Student/unemployed: 20 €),

plus:

- 60 € – Attendance in person
- 40 € – Attendance online
- 20 € – Student and/or Athens school teacher attending in person
- 1 € – Student attending online

Proposals:

Proposals are invited for presentations and posters. Presentations will be limited to 20 minutes (15 minutes presentation + 5 minutes discussion). If you would like to make a proposal for a presentation or poster, please upload **by 14 December** to **this link** (also on the website) **a title, 100-word Bio and 150-word abstract**. In submitting your abstract, please consider the themes of the conference on the next page and the evaluation criteria given at the end of this call for papers.

Towards plurilingual, action-oriented language education: Fostering teacher and learner agency

In a world that is increasingly marked by tensions and xenophobia, plurilingual and intercultural education together with protection of fundamental human rights including language rights have become critical. Action-oriented, plurilingual and inter/pluricultural education promotes inclusivity, openness and social justice in a holistic approach to language education. It promotes a coherent approach to language across the curriculum from the language of schooling to all other languages – home language(s), minority languages and additional languages – encouraging teachers and learners to value linguistic and cultural diversity as educational enrichment. Research increasingly supports a complex vision of language education highlighting the fluid and socially constructed nature of language, the learning process and the role of learners in the class. Meanwhile, educational practices are embracing innovative approaches that create space for learners' agency by acknowledging complexity rather than seeking simplification and linearity, while viewing linguistic and cultural diversity as an opportunity to foster mediated, collaborative, and personally meaningful education.

Following API Forum's successful launching conference in Rome in 2025, we are excited to announce that the 2nd API Education Conference will be hosted by the **Research Institute for Multilingualism and Language Policy** at **the National and Kapodistrian University of Athens** on **June 24-25,** 2027.

API Education Forum, an international community of academics, teachers, teacher educators, curriculum developers, administrators, and policy makers from over 25 different countries, aligns itself with this new dynamic vision and fosters exchange and synergies between scholarly research, educational practice and language policies. The main mission of the Forum is the promotion of action- oriented, plurilingual and intercultural (API) education to help further inclusive societies that provide quality education and social justice for all.

The conference will provide the opportunities for scholars, students and practitioners to share presentations on aspects of action-oriented plurilingual and intercultural education as well as state-of-the art relevant recent and forthcoming research, projects and publications. The API Conference will enable researchers, practitioners and language stakeholders to critically reflect on current developments in the field of language education and on promising educational practices while encouraging reciprocal relationships and the creation of synergies between research and practice in the supportive environment of a growing community. The conference will be in hybrid format (in person/online) to encourage different forms of participation.

Themes:

We invite you to submit contributions for presentations and posters in which participants will discuss new avenues of research and practice, including the following themes:

- Plurilingual and intercultural education across educational contexts
- Designing and implementing plurilingual education programmes in school and higher education
- Using CEFR descriptors for plurilingual curriculum design and assessment
- Inclusive language education policies and practices
- CEFR-informed classroom practices, e.g., scenario design and continuous assessment
- Valuing learners' linguistic and cultural repertoires
- Teacher education for plurilingual and action-oriented pedagogy
- Teachers' and learners' agency in plurilingual learning environments
- Innovative practices in action-oriented language teaching and assessment
- Mediation in language learning, teaching, testing and assessment
- Intercomprehension and cross-linguistic practices in teaching and assessment
- CLIL and plurilingual, action-oriented approaches
- Plurilingualism in minority language and bilingual education contexts
- Plurilingualism for decolonization and social justice in language education
- Plurilingualism, digital technologies and AI in language education

In this plurilingual conference, there will be presentations in languages other than English and speakers will be urged to use more than one language (e.g. presenting in English and having their PowerPoint in another language or vice-versa). There will also be discussion groups in different languages.

With its diverse programme featuring plenary sessions, presentations, roundtable discussions, poster sessions, and social events, the API Conference offers a unique opportunity for scholars, graduate

students, practitioners and other stakeholders engaged in language education from all over the world to connect, share insights, and discuss their research. It also serves as a platform for participants to establish and expand academic networking for future collaborations.

Scientific Committee:

Enrica Piccardo, University of Toronto (Chair)
Adolfo Sánchez Cuadrado, Universidad de Granada
Angelica Galante, McGill University, Montreal
Angeliki Alexopoulou, National and Kapodistrian University of Athens
Bessie Dendrinos, National and Kapodistrian University of Athens
Bessie Mitsikopoulou, National and Kapodistrian University of Athens
Dafni Wiedenmayer, National and Kapodistrian University of Athens
Euline Cutrim Schmid, University of Education Schwäbisch Gmünd
Evdokia Karavas, National and Kapodistrian University of Athens
Fergus O'Dwyer, Marno Institute of Education, Dublin
Johann Fischer, Universität Göttingen
Johanna Fitula, University of Warsaw
Karin Madlener-Charpentier, Justus-Liebig-Universität, Giessen
Libor Stepanek, Masaryk University, Brno
Maria Teresa Zanola, Università Cattolica del Sacro Cuore di Milano
Marina Vichou, National and Kapodistrian University of Athens
Marion Sadoux, University of Oxford
Monica Barni, Sapienza Università di Roma
Silvia Melo-Pfeifer, Universität Hamburg
Waldemar Martyniuk, Jagellonian University, Kraków

Proposal Selection Criteria

Clarity: The abstract is clear, concise, statement of purpose and aims is justified

Relevance and originality: Relevance to the themes of the conference. Innovativeness of approach and/or findings

Rationale and background: Paper is significant, **(**addressing an important issue) and is grounded in relevant research, theory, practice or policy

Implications for practice, education, research, or policy

Methodology: (<u>for empirical studies only</u>): The design and/or analysis is comprehensive (i.e., research question, literature review, sources, methodology, adequate sample, analysis)

Depth and breadth (<u>for conceptual/theoretical papers only</u>): Literature review, discussion of concepts, reaction/response papers

Overall quality: Quality of the proposal (as indication of a coherent, well-prepared presentation)

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