

16.00-17.30 CET 1st October 2026

Panel

From the CEFR to the CEFR CV: 25 years of curricular innovation

Daniela Fasoglio, Enrica Piccardo, Tiziana Cignatta and Waldemar Martyniuk

The Common European Framework of Reference for Languages (CEFR), published by the Council of Europe in its first draft version in 1996, in its final edition in 2001, and as a Companion Volume in 2020 has become an important international document, widely used as standard reference for language learning, teaching, and assessment. The panelists will offer their views on the value and the impact of the CEFR on language policy and practice in Europe and beyond from their diverse perspectives, inviting the audience to contribute with insights from their local contexts.

And here is some information about the **speakers**:

Daniela Fasoglio is a modern language expert at the National Centre for Curriculum Development of the Netherlands (SLO). She is responsible for foreign language curricular reforms in Dutch secondary education and has coordinated several CEFR implementation projects, such as the realisation of the interactive Dutch CEFR portal. She worked as a language teacher, teacher trainer, translator and co-author of textbooks and lesson materials for language learning in secondary education. From 2018 to 2023 she was a member of the CEFR expert group, in 2024 she joined the Language Policy expert group of the Council of Europe. Her expertise includes curriculum analysis, design and evaluation, as well as development and implementation processes. She is engaged in the integration of such issues as culture, mediation and plurilingualism in language education.

Enrica Piccardo PhD is a Professor of Applied Linguistics and Language Education at the University of Toronto, presently serving as Acting Chair of the Department of German Languages and Literatures. She has extensive international experience in second/foreign language education research, teacher development and teaching of multiple languages. A collaborator with the Council of Europe (CoE) since 2008 and Co-author of the Common European Framework of Reference for Languages (CEFR) Companion Volume (Council of Europe, 2020), she has coordinated international research projects on language teaching innovation and teacher education in Canada and Europe. She has presented in numerous countries and in different languages and has published extensively - scholarly articles and books as well as publications for teachers. Her research spans language teaching approaches/curricula, multi/plurilingualism, creativity and complexity in language education.

Tiziana Cignatta is expert in foreign language pedagogy, teacher trainer and author of textbooks and teaching materials in French and German. She worked for about 40 years as a language teacher in secondary education in Italy, with many tasks in management and leading processes. She has a long experience as teacher trainer for Initial and In-Service Training at University and Secondary education level. She focuses on mediation, plurilingualism, interculturality and evaluation. For the ECML she worked in a team with Enrica Piccardo and other experts during the program 2008-2011. This four years cooperation led to the publication of "Pathways through assessing, learning and teaching in the CEFR", a guide and a kit for teachers' educators, language teachers and stakeholders. [Pathways through assessing, learning and teaching in the CEFR](#)

Waldemar Martyniuk is Professor at the Institute of Polish Language and Culture for Foreigners of the Jagiellonian University in Krakow, Poland. He holds a PhD in Applied Linguistics and is a teacher trainer, author of several textbooks, curricula, and testing materials for Polish as a foreign language. He has been Visiting Professor and lecturer at several universities in Germany, Switzerland (Basel), and in the USA (Stanford University). He was seconded to the Council of Europe, Language Policy Division (2005-2006), and as Executive Director of the European Centre for Modern Languages in Graz, Austria (2008-2013). He is Chair of the Board of Trustees at the Association of Language Testers in Europe (ALTE).