

16.00-17.30 CET 19th March 2026

Sharing session (API members)

Sharing sessions are meant for API members to be able to disseminate their work, be it a project, any work-in-progress or final results among other members of the association. This way, members can spread the word and receive feedback on their work on the core values of the association, i.e., Action-oriented, Plurilingual and Intercultural Education.

This session will host the following two 20-30-minute presentations. Each presentation will be followed by a **Q&A section** for the participants to pose their questions.

The session will then have an **open-mic section** where participants will be able to share information on the topics of the association in a more informal way. Prepare to network online!

1. Promotion and dissemination of API education in HE in Poland

We would like to share what our institution, which trains pre-service language and CLIL teachers, is doing to promote and disseminate API education in HE in Poland. We are fully aware that this is a challenging and long-lasting process. In reality it means eliminating still frequent and sometimes even dominant monolingual practices in teaching languages and encouraging not only language and CLIL teachers but teachers of all subjects to permanently enrich their teaching with plurilingual and intercultural perspective. We will focus on: Participation in conferences; Implementation of API education into our curriculum and a new MA course: *Plurilingualism and Interculturality in Higher Education. How to become a plurilingual teacher*. Since we are about to launch this course, we will be grateful for advice and helpful suggestions.

2. The ALTE (Association of Language Testers in Europe) CEFR Special Interest Group

This presentation introduces the contribution of ALTE to the development of the CEFR and its accompanying materials, as well as our ongoing commitment to supporting plurilingual approaches across diverse educational and professional contexts. A particular focus is the work of ALTE's CEFR Special Interest Group, which brings together experts from across our membership to explore three key areas: the alignment of language tests to the CEFR; the evolving construct of Mediation as defined in the CEFR; and the rapidly developing interrelationship between artificial intelligence and CEFR-related practices. The presentation will reflect on implications for quality assurance and professional practice and consider how ALTE can continue to support the language testing community in navigating these developments.

And here is some information about the **speakers**:

Joanna Fitula: Head of the University College of English Language Teacher Education at the University of Warsaw Centre for Foreign Language Teacher Training and European Education. Academic interests focus on CLIL methodology, interaction and mediation. Member of the APATCHE project (*Adding Plurilingual Approaches to Language Teacher Competences in Higher Education*), 2021-2023. Actively involved in the implementation of API education into the MA curriculum at the Centre.

Anna Murkowska, PhD: co-founder (1998) and first Director of the University of Warsaw Centre for Foreign Language Teacher Training and European Education, in which plurilingual and intercultural approaches were introduced into the curriculum already in 2003. Coordinator of many European projects and international conferences. Participant of the ECML Lingua Januarum 2000-2003; member of the coordinating team of Language Educator Awareness (LEA) 2004-2007; member of the CEL/ELC forum (2016 to 2023) – now the APATCHE project (2021/2023).

Jacek Romaniuk, PhD: adjunct at the Centre for Foreign Language Teacher Training and European Education, University of Warsaw. Academic interests: British and American literature for English language teachers, application of American literature and culture to EFL. Member of the Erasmus project - *Measuring and Comparing Achievements of Learning Outcomes in Higher Education in Europe*. Since 2016, active in researching plurilingualism and interculturalism in HE on the CEL/ELC forum which led to the APATCHE project 2021-2023 and the development of the Centre's curriculum.

Letizia Cinganotto PhD: Associate Professor of Language Education at the University for Foreigners of Perugia, Rectoral Delegate for International Relations, member of the Board of Directors of the CVCL (Centre for Language Evaluation and Certification) and coordinator of the ALTE CEFR SIG.

Graham Seed, PhD: Secretariat Manager of ALTE, as well as a Senior Research Manager at Cambridge University Press and Assessment - English, where he works on different projects relating to language assessment and learning. He has over 20 years experience in the assessment and language education field, and an MA in Language Testing.