



UNIVERSITY
OF WARSAW

Anna Murkowska, Joanna Fituła, Jacek Romaniuk

The University of Warsaw

Centre for Foreign Language Teacher Training
and European Education

Promotion and dissemination of API education in HE in Poland After Rome events and actions

API Sharing Session | March 19, 2026



Promotion and dissemination of API education in HE in Poland After Rome events and actions

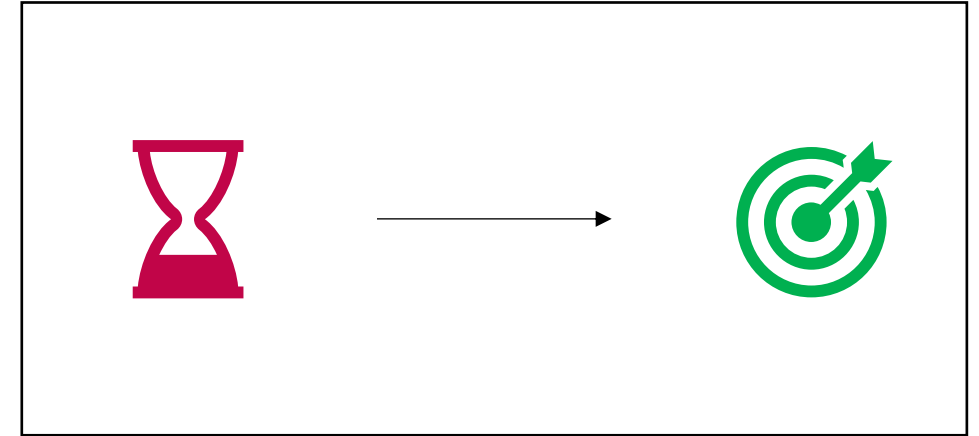
We would like to share what our institution, which trains **pre-service language and CLIL teachers**, is doing to promote and disseminate API education in HE in Poland.



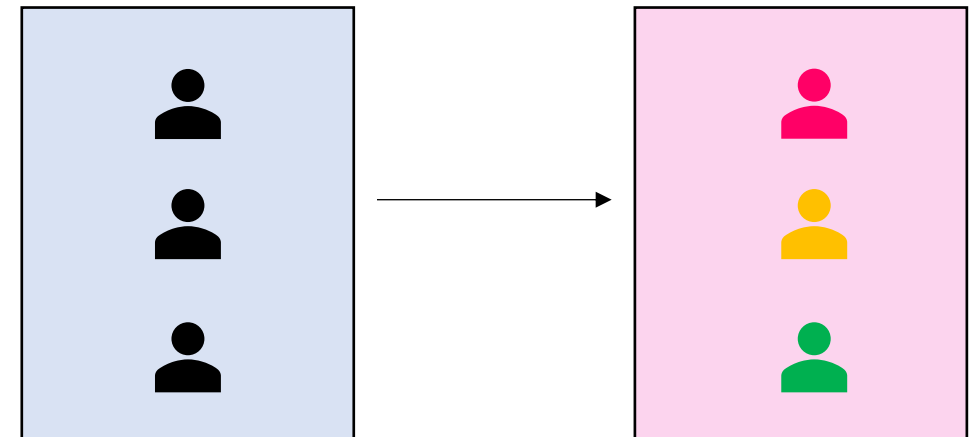
Promotion and dissemination of API education in HE in Poland

After Rome events and actions

We are fully aware that promoting and disseminating API education, especially in HE, is a **challenging** and predictably **long-lasting process** with **the aim to be achieved**.



In reality it means **eliminating** still frequent and sometimes even dominant **monolingual practices** in teaching languages and encouraging not only language and CLIL teachers but teachers of all subjects to permanently enrich their teaching with **plurilingual and intercultural perspective**.



Promotion and dissemination of API education in HE in Poland

After Rome events and actions

API Education Forum



Action-oriented Plurilingual and Intercultural Education

**Forum dla kształcenia językowego
zorientowanego na działanie i rozwijającego
różnojęzyczność i interkulturowość**

(Footnote: the term *action-oriented approach* is rarely translated into Polish in professional texts; the translation of *plurilingualism* is taken from the Polish translation of CEFR 2001 because it provides a very precise definition of *plurilingualism*; *interculturalism* is the term most frequently used nowadays for *pluriculturalism*).

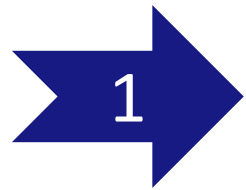
MISJA

API Education Forum tworzy międzynarodową społeczność naukowców, nauczycieli, edukatorów nauczycieli, twórców programów nauczania, administratorów i wszystkich osób zaangażowanych w kształcenie językowe i szerzenie wiedzy o języku.

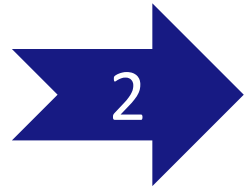
We are happy that **API Mission Statement** has been **translated into Polish** with great help of Professor Waldemar Martyniuk because this allows to:

- address it also to teachers of **other subjects**
- **standardise terminology** in accordance with that used in the API Mission Statement.

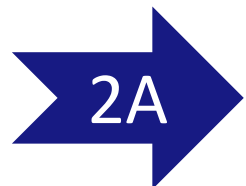
AREAS OF PROMOTION and DISSEMINATION



PROMOTION and DISSEMINATION of **API EDUCATION**
THROUGH PARTICIPATION IN CONFERENCES and NEW PROJECTS



IMPLEMENTATION OF **API EDUCATION** INTO THE CURRICULUM
IN ALL OUR NEW EDUCATIONAL INITIATIVES

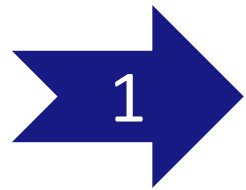


NEW **MA COURSE** CONTENT:

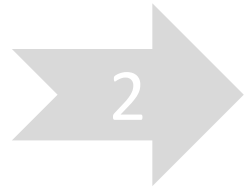
Plurilingualism and Interculturality in Higher Education

HOW TO BECOME A PLURILINGUAL TEACHER: TOPICS GIVEN SPECIAL ATTENTION

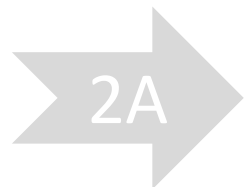
AREAS OF PROMOTION and DISSEMINATION



PROMOTION and DISSEMINATION of **API EDUCATION**
THROUGH PARTICIPATION IN CONFERENCES and NEW PROJECTS



IMPLEMENTATION OF **API EDUCATION** INTO THE CURRICULUM
IN ALL OUR NEW EDUCATIONAL INITIATIVES



NEW **MA COURSE** CONTENT:

Plurilingualism and Interculturality in Higher Education

HOW TO BECOME A PLURILINGUAL TEACHER: TOPICS GIVEN SPECIAL ATTENTION

Warsaw, Poland

26.09.2025



Graphics source: canva.com

Conference:

Different, yet alike.

Centre for Education Development –

a national teacher training institution supervised by the Ministry of Education

European Day of Languages

Presentation: →

Plurilingualism and language teachers' needs

Promoting and disseminating API Education in Polish.



UNIWERSYTET
WARSZAWSKI

Joanna Fituła, Anna Murkowska, Jacek Romaniuk, Elżbieta Sielanko-Byford
Centrum Kształcenia Nauczycieli Języków Obcych i Edukacji Europejskiej
Uniwersytetu Warszawskiego

**Wielojęzyczność i różnojęzyczność
a potrzeby kształcenia nauczycieli**

**Czy kształcenie językowe zorientowane na działanie i rozwijające
różnojęzyczność i interkulturowość jest wyzwaniem?**

PLANNED

Venice, Italy
Ca' Foscari University
15-16.10.2026

Conference:

Cultivating Plurilingual Education across Different Learning Contexts through the Arts and Museums.

Organised by *Museum and Innovation in Language Education (MILE)*
Centre for Research in Educational Linguistics, Ca' Foscari University of Venice

Abstract (submitted for acceptance):

Reaching for the richness of interculturality: Inseparability of plurilingual and intercultural education.



Ca' Foscari
University
of Venice

MILE conference 2026



search...

MILE conference 2026

Cultivating Plurilingual Education across Different Learning Contexts through the Arts and Museums

Venice, 15-16 October 2026



PLANNED

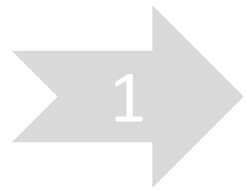


**Participation in a European project in progress:
*Strategic Training for Responsible Organisations and
New Generations in the Neighbouring East (STRONG)***

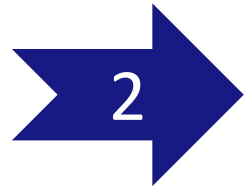
**Coordinated by Julia María González Ferreras,
Education for an Interdependent World - European Youth NGO**

- training for Moldovian and Ukrainian students in development and present challenges in the EU
- promoting API education values in shaping ethical attitudes and acceptance of diversity and its deeper understanding

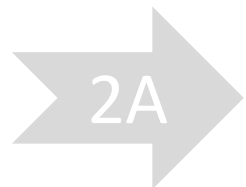
AREAS OF PROMOTION and DISSEMINATION



PROMOTION and DISSEMINATION of **API EDUCATION**
THROUGH PARTICIPATION IN CONFERENCES and NEW PROJECTS



IMPLEMENTATION OF **API EDUCATION** INTO THE CURRICULUM
IN ALL OUR NEW EDUCATIONAL INITIATIVES



NEW MA COURSE CONTENT:

Plurilingualism and Interculturality in Higher Education

HOW TO BECOME A PLURILINGUAL TEACHER: TOPICS GIVEN SPECIAL ATTENTION

New curricula guarantee an ongoing dissemination of API Education.



In all our **NEW EDUCATIONAL INITIATIVES**
API education implementation is always present.

**MAY
2026**

**OCTOBER
2026**

**MARCH
2027**

NEW POSTGRADUATE STUDIES



Improving professional competences of language teachers (DosKom)



two-semester postgraduate studies
programme financed by the Ministry of Education



addressed to language teachers in Poland whose learners need to develop their language performance

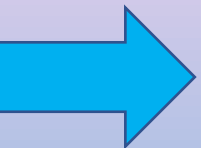


teacher training includes the implementation of CEFR CV paradigm shift

**MAY
2026**

OCTOBER
2026

MARCH
2027



NEW MA STUDIES IN ENGLISH



English Language Instruction (ELI)



waiting for the Warsaw University Senate acceptance



planned start of the studies: academic year 2026/2027 (winter semester)

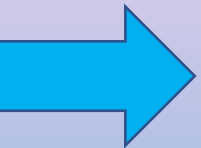


a plurilingual and intercultural module included in the programme

MAY
2026

OCTOBER
2026

MARCH
2027



NEW MA OBLIGATORY COURSE



Plurilingualism and Interculturality in Higher Education



planned start of the studies: academic year 2026/2027 (summer semester)



based on the **APATCHE** project and **API** education

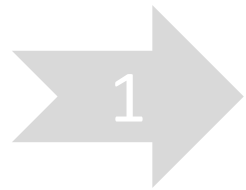


MAY
2026

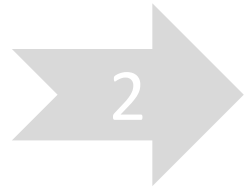
OCTOBER
2026

MARCH
2027

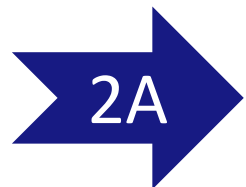
AREAS OF PROMOTION and DISSEMINATION



PROMOTION and DISSEMINATION of **API EDUCATION**
THROUGH PARTICIPATION IN CONFERENCES and NEW PROJECTS



IMPLEMENTATION OF **API EDUCATION** INTO THE CURRICULUM
IN ALL OUR NEW EDUCATIONAL INITIATIVES



NEW MA COURSE CONTENT:

Plurilingualism and Interculturality in Higher Education

HOW TO BECOME A PLURILINGUAL TEACHER: TOPICS GIVEN SPECIAL ATTENTION

NEW MA COURSE: *Plurilingualism and Interculturality in HE*

KEY CONTENT ISSUES

**Identification
of the students' linguistic
and cultural repertoire**

TEACHER:
developing awareness of his/her
new role as a facilitator of the
learning process

STUDENTS:
activated in acceptance and
deeper understanding of diversity

**A vade mecum for
HE language teachers**

first step in translating
API education into practice
in an academic classroom

offers CEFR CV paradigm shift
in a nutshell: perfect for
beginners to get started

**Fighting a common
misconception that
API education slows down
the learning process
of the target language**

providing tasks exposing
to unfamiliar languages
as a language teaching tool



NEW MA COURSE: *Plurilingualism and Interculturality in HE*



FINAL RESULT TO BE ACHIEVED

**Identification
of the students' linguistic
and cultural repertoire**

**A vade mecum for
HE language teachers**

**Fighting a common
misconception that
API education slows down
the learning process
of the target language**

**Awareness raising of inseparability of
action research, plurilingualism, interculturality and naturally introduced
values of API education**

as a modern approach of communicative language teaching
in plurilingual and intercultural modern societies.

Thank you!

Dziękujemy!