

16.00-17.30 CET 18th September 2025

Sharing session (API members)

Sharing sessions are meant for API members to be able to disseminate their work, be it a project, any work-in-progress or final results among other members of the association. This way, members can spread the word and receive feedback on their work on the core values of the association, i.e., Action-oriented, Plurilingual and Intercultural Education.

This session will host the following 15-minute presentations:

1. Using ECML resources to support plurilingual and intercultural education for democratic culture

Kenia Puig is Teaching and Learning Manager in Post-Primary Languages, an agency of the Department of Education and Youth in Ireland. Her focus includes multilingual education, curriculum development, inclusive pedagogy, supporting schools in implementing effective language policies and teacher professional development. She contributes to strategic initiatives that promote equity and innovation in language learning. Kenia also Coordinates the ECML ARPIDE Project.

Nermina Wikström is Director of Education at Swedish National Agency for Education, and she works with minority and heritage languages within compulsory education. She provides support for the implementation of the national-core curriculum. Her international experience includes cross-national cooperation on curriculum, plurilingual and intercultural education and indigenous education issues. She has been involved as expert in several international projects, and she coordinates ECML project - A Roadmap for schools to support the language(s) of schooling. "

2. Action-oriented Framework-curricula for cross-faculty foreign language teaching

Adriana Silvia Serena. Bilingual Italian-German. German Teacher (Istituto Tecnico: 1970-1991). Editor of *FRAGEZEICHEN - Beiträge zu Theorie und Praxis des Deutschunterrichts in Italien* (1984-1992). Editorial board BABYLONIA (1992-2013) and SYNERGIES EUROPE (2006-2012). Adjunct professor of German (Bocconi University (1992-2022)). Teacher-trainer for: Italian Ministry of education, Goethe-Institut (Italy, Germany, Poland: 1979-2015). *Hochschulprojekt „Curricula und Lehrwerke für den Studienbegleitenden Deutschunterricht“* (2002); Curriculum (2006), textbook *Mit Deutsch studieren arbeiten leben* (2010), teacher's book-CD-ROM (2012)

3. Mediating Responsible Source Use through Collaborative Poster Tasks with 15-Year-Old EFL Learners

Dr. Miranda Karjagdi Çolak is an Instructor of English as a Foreign Language at Bursa Technical University, Türkiye. Her work spans language teaching, teacher development, and quality assurance. Her research interests include plurilingual and intercultural education, learner identity, neoliberal influences on language education, pluralistic approaches, and AI in language learning. A plurilingual learner herself, she actively seeks to promote plurilingual and intercultural education in her teaching and research.

The three presentations will be followed by a **Q&A section** for the participants to pose their questions to the speakers.

The session will have a final **open-mic section** where participants will be able to share information on the topics of the association in a more informal way. Prepare to network online!