

## Harnessing the power of AI for action-oriented and plurilingual language education

**Bernd Rüschoff, Evelina Jaleniauskiene**

This session will present the potential and challenges of integrating AI into action-oriented language education and will explore how large language models (LLMs) can support and enhance the design of language-learning scenarios based on the action-oriented approach. The session is divided into two separate parts. In the first part, Bernd Rüschoff will contextualize the issue of AI in language education from a CoE policy, CEFR-CV framework, and action-oriented, plurilingualism & social agency grounded perspective. This part will reflect on the ethical considerations as well as practical implications of using AI in language education as a key factor to foster social agency as well as plurilingual dispositions in learners and enhance action-oriented scenarios in learning and teaching. A few practical examples will be presented to show how AI works/might work in language learning in practical terms. Following this, participants will be invited to briefly share their own experiences and concerns vis-à-vis AI and its potential role in language education.

In the second part, Evelina Jaleniauskiene will briefly discuss the challenges that AI currently poses to language education. She will then focus on the potential of integrating AI into an action-oriented approach, beginning with a brief overview of major LLMs, followed by examples of how they can be used to facilitate both the creation and implementation of tasks. These examples will be drawn from an action-oriented scenario recently implemented in a university setting. After this, you will be invited to co-create a shared list of key takeaways related to the use of LLMs (e.g., *ChatGPT*, *Claude*, *Gemini*, *Perplexity*, *Copilot*) or any other AI-powered tools regarding any aspect (e.g., pedagogical impact, workload) that might help us gain a deeper understanding of the use of AI in language education. You may wish to list your ideas in advance [HERE](#).

### Bios

**Bernd Rüschoff** is Senior Professor (ret.) and former Chair in EFL Didactics and Applied Linguistics at Duisburg-Essen University in Germany. His research focus is in EFL methodology, applied linguistics and second language acquisition as well as Technology Enhanced Language Learning (TELL). He has wide experience in researching technology enhanced learning systems and their integration into language learning. He has been involved in numerous international projects and contributed to a large number of Council of Europe activities. He is a former president of EUROCALL, of the German Association of Applied Linguistics, and of AILA. He was a member of the Council of Europe's CEFR Expert Group, which coordinated the implementation of the CEFR Companion Volume and was also part of the team that conducted a survey on the *Future of language education in the light of Covid: lessons learned and ways forward* on behalf of the ECML.

**Evelina Jaleniauskiene** is Associate Professor at Kaunas University of Technology in Lithuania. She is a member of the research group on Language and Technologies at the Faculty of Social Sciences, Arts and Humanities. Her current research interests lie in technology-enhanced language teaching, the action-oriented approach, project-based language learning, re-envisioning foreign language education and development of the 21st-century skills in higher education. Her latest research interests include the use of diversified multimodal learning artifacts and AI-powered tools in language education. She has organized many international and national professional development events on designing PBL and action-oriented language learning scenarios for university and K-12 language educators.