



16.00-17.30 CET 3rd April 2025

Intra-linguistic mediation in the language classroom: Perspectives of language learners and language-teacher trainers.

Giacomo Folinazzo, Leor Cohen

Despite the ubiquitous presence of intra-linguistic mediation (ILM) whenever language is used, scholarly attention on the topic tends to overlook this form of mediation. In this session, the presenters will share perspectives of language learners and teacher trainers in different global contexts on ILM and its role in creating a paradigm shift in language education.

After the initial conceptual overview, the presenters will facilitate an interactive mini-workshop on the initial steps for integrating ILM into language teaching. In bridging theory to practice, the API community will identify challenges and opportunities in implementing ILM-based pedagogies and the CEFR CV mediation descriptors into local teaching contexts to enrich language learning.

Bios

Giacomo Folinazzo is a tenured professor at Niagara College, Canada, in the School of English Language Studies, and the Head of the Centre for Research in Education. He has taught English and Italian at a post-secondary level in Canada, Italy, and Japan for over 20 years. His research interests include Linguistic Mediation, the CEFR, the Action-oriented Approach, Teacher Development, and Plurilingualism. He earned a PhD in Language and Literacies Education from the University of Toronto.

Leor Cohen is Head of the English Unit at the Open University and Chair of H-INET, the professional association representing all tertiary level English language educators in Israel. He has responsibilities overseeing the transition to the CEFR on institutional and national levels. Research interests include Sociolinguistics, Language Education and Teacher Professional Development. He earned a Ph.D. in Sociolinguistics from Bar-Ilan University, Israel and a post-doctorate in Narrative and Identity from King's College, London.