

## The CEFR Journal: Reflecting on challenges and opportunities

### Morten Hunke, Fergus O'Dwyer

The prime objective of CEFR Journal is to create a platform for CEFR-informed teachers, researchers, and practitioners to disseminate valuable ideas and practices. In this session, the co-editors will:

- a) outline salient patterns found in the seven issues of the journal so far; and
- b) discuss how the journal can continue to reflect the challenges and opportunities of the API Education Forum.

Some salient topics found in the journal so far include the action-oriented approach, curriculum alignment, mediation, and plurilingualism. These will be overviewed in turn, with some mention of potential research gaps. There will be also some time dedicated to other areas like the development of the Framework of Reference and Reference Level Descriptors for Sign Languages, for example.

The presentation will conclude with a discussion of areas that the journal can focus on in future issues. This will be a type of open invitation for the audience to contribute, and to engage those in their networks to do likewise. The overarching emphasis of the session will be on multiplying best CEFR-informed practice.

Final thoughts will focus on the future development of the CEFR, which potentially involves disseminating best practice through collaboration and the further expansion of professional networks.

### Bios

**Morten Hunke** has current affiliations including Brandenburg University of Applied Sciences and Humboldt-Universität zu Berlin. He has teaching experience in England, Germany, Japan and Sweden. He was in charge of strategy and innovation at the high-stake test developing TestDaF-Institute in Bochum, Germany. He is a member of EALTA. He is co-founder and a co-editor of the *CEFR Journal – Research and Practice*, and an author and co-editor of various publications.

**Fergus O'Dwyer** is a lecturer at the Marino Institute of Education (an Associated College of Trinity College Dublin). He has been involved in academic/education endeavours globally (Australia, Germany, Ireland, and Japan) since 2000, participating in many international conferences and publication endeavours. One core research interest begins from sociolinguistics, with current developments including an emphasis on communication in sporting environments. Fergus is also committed to pursuing the implementation of pedagogy to suit particular contexts, is currently co-editor of the *CEFR Journal* as well as a reviewer for several journals and book series.