

API Education Forum

16.00-17.30 CET 3rd October 2024

Plurilingualism: Recent Resources and Research from Canada **Angelica Galante, John Wayne N. dela Cruz and Lana F. Zeaiter**

This session is divided into two parts. The first part introduces the [Plurilingual Guide: Implementing Critical Plurilingual Pedagogy in Language Education](#), an open-access resource designed to support educators in transforming their language classrooms into plurilingual learning environments. The guide was specifically developed to equip both in-service and pre-service teachers with a range of pedagogical strategies, including cross-linguistic and cross-cultural approaches, translation for mediation, translanguaging, and pluriliteracies. Featuring video tutorials and sample tasks, this guide has been implemented in teacher education programs across Canada and internationally, and has informed research conducted at the Plurilingual Lab at McGill University.

The second part of the session introduces the [Plurilingual and Pluricultural Competence Scale](#), a tool designed for use in plurilingual research and pedagogy, and findings from empirical studies conducted as part of the [Plurilingual Shift in Language Education](#) project, which involved both pre-service and in-service language teachers of English, French, and Spanish in Canada and Brazil. The session will showcase pedagogical resources co-created with teachers during the research process, concluding with a discussion on the application of these resources in various educational contexts, along with considerations for adaptability.

Bios

Angelica Galante is an Associate Professor in Language Education and William Dawson Scholar at McGill University. As the Director of the [Plurilingual Lab](#), Dr. Galante conducts studies with her research team in the areas of plurilingual education, language pedagogy, linguistic discrimination and justice, and teacher education. Dr. Galante has received several awards, including the 2024 McGill University's President Prize for Excellence in Research and the 2019 Pat Clifford Award for Canada's Emerging Leaders in Education Research by the EdCan Network.

John Wayne N. dela Cruz is a PhD Candidate in Educational Studies - Language Acquisition at McGill University. A plurilingual immigrant to Canada, John is invested in critical plurilingualism and critical applied linguistics. For his SSHRC-funded PhD project, he examines how Filipino immigrants in Montréal construct their plurilingual identities via their daily language practices in an officially monolingual city. Since 2016, he has taught ESL in primary, secondary, and post-secondary levels in Montréal, and he has also taught as a course lecturer for various Bachelor of Education and Master's in Education programs across Canada.

Lana N. Zeaiter is a PhD Candidate in Educational Studies at McGill University, specializing in plurilingualism, language pedagogies, teacher education, and educational technology. Fluent in English, French, and Arabic, with over 10 years of global teaching experience across diverse educational systems and levels, she has published extensively and actively serves in leadership roles within academic and professional communities. Currently, she is a sessional lecturer in the Bachelor of Education programs at both McGill University and Université du Québec à Montréal.